The following items, completely finished, in the correct order.

- 1. GRIT page
- 2. Table of Contents with 16 Entries:
 - 2. Classroom Guidelines
 - 3. Unit One Goals and Scale
 - 4. Using Models to Understand History Notes
 - 5. World Geography Map
 - 6. World Geography Terms
 - 7. Solar System: A Changing Model
 - 8. Solar System: Analysis Questions
 - 9. Stranded
 - 10. Stranded: Group Presentations
 - 11. Hobbes Article
 - 12. Locke Article
 - 13. Montesquieu Article
 - 14. Rousseau Article
 - 15. Hobbes & Locke Table
 - 16. Montesquieu & Rousseau Table
- 3. Classroom Guidelines- w/student signature and parent initial. © Stamp on this page.
- 4. Unit One Goals and Scale- Pre-Ratings for all three questions completed.
- 5. Using Models to Understand History Notes- completely filled in and annotated; summary completed; © Stamp on this page.
- 6. World Geography Map- completely filled in; © Stamp on this page.
- 7. World Geography Terms- completely filled in; © Stamp on this page.
- 8. Solar System: A Changing Model- fully annotated; © Stamp on this page.
- 9. Solar System: Analysis Questions- completely filled in; © Stamp on this page.
- 10. Stranded- completely filled in.
- 11. Stranded: Group Presentations- completely filled in; © Stamp on this page.
- 12. Hobbes Article- annotated.
- 13. Locke Article- annotated.
- 14. Montesquieu Article- annotated.

You will have these items/stamps by the end of class on Thursday.

- 15. Rousseau Article- annotated.
- 16. Hobbes & Locke Table- completely filled in; © Stamp on this page.
- 17. Montesquieu & Rousseau Table- completely filled in; © Stamp on this page.